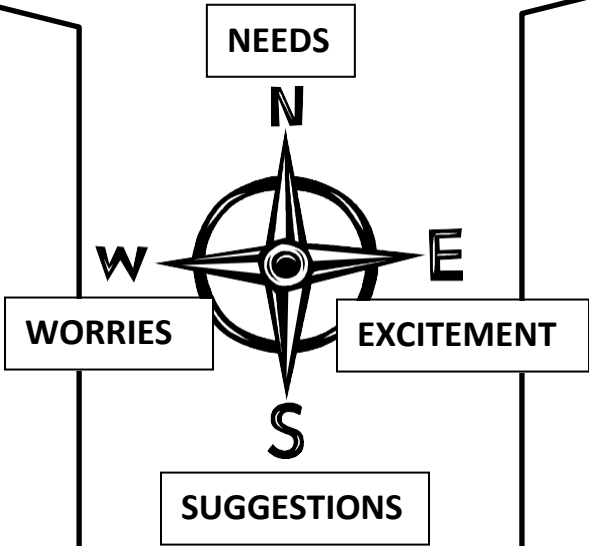


Vivi Maharani
My final reflection

N = Need to Know
I was wondering about is there any limitation of key concepts used in one unit of inquiry?
During hybrid learning, can you give examples of the best strategies to do integrated subjects learning if we have more than three subjects integrated?

W = Worrysome
I think this online workshop has given us so much knowledge. However, when it comes to practical we also have some challenges that can make the application of the concepts will not work well. For example, with unsupportive parents since hybrid learning. This situation can have a big impact on the student's learning progress. Hopefully by explicitly practicing ATL skills can influence the students to learn better.



E = Excited
Our school regularly sends teachers to join IB regional workshops and conferences. We have an in-house workshop as well. But it was the first time for us to have IB online workshop this year. What makes me happy, we can collaborate with other teachers and receive feedback that broadens our knowledge about concepts. Moreover, we also learn more about the documents and some resources that we can apply to our learning and teaching. Reading the PYP blog and My IB can also enrich our understanding and extend our perspective.

S = Stance or Suggestion for Moving Forward
Teaching and modeling ATL skills explicitly are important so the students will be able to apply it easily. We have to map the skills into a format and checklist that visible for all school communities to see.